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| Student Name:  | Presentation number:  |
| **Judges Instructions:** Comments **STRONGLY** encouraged;Circle appropriate points per row, points in between allowed. Sum columns to calculate total. Use highest total points averaged across judges per section to choose winners. Return score sheets to judging committee chair after winners are selected. |
|  | **[Circle 1 per row]** |  |
| Scoring Categories  | **Great** | **Good** | **Fair** | **Poor** | **Absent** | Judge Comments Per Category  |
| **Abstract:** | Length: 5pt ≤ 250 words; 0pt > 250 words | 5 | X | X | X | 0 |  |
| Appropriate content, format and grammar | 5 | 4 | 3 | 2 | 0 |  |
| **Introduction:** | Concise background to topic | 5 | 4 | 3 | 2 | 0 |  |
| Clear objectives and hypothesis | 5 | 4 | 3 | 2 | 0 |  |
| **Methods:** | Correct and clear experimental designClear treatments and measurementsCorrect statistical analysis | 20 | 16 | 12 | 8 | 0 |  |
| **Results:** | Clear and clean demonstration of data  | 5 | 4 | 3 | 2 | 0 |  |
| Methods support data collected | 5 | 4 | 3 | 2 | 0 |  |
| **Discussion:** | Clear interpretations based on data | 5 | 4 | 3 | 2 | 0 |  |
| Concise conclusions based on data | 5 | 4 | 3 | 2 | 0 |  |
| Future research recommendations | 5 | 4 | 3 | 2 | 0 |  |
| **Visual aids:** | Easily read and unclutteredBalance of tables, figures, picturesProper grammar, spelling and units | 20 | 16 | 12 | 8 | 0 |  |
| **Oration:** | How well the speaker is heard and understood | 5 | 4 | 3 | 2 | 0 |  |
| How well the speaker responds to questions | 5 | 4 | 3 | 2 | 0 |  |
| **Time:** | 11-13 min = 5 points 10-11 min or 13-14 min = 3 points<10 min or >14 min = 0 points | 5 | X | 3 | X | 0 |  |
| **TOTALS PER COLUMN:** |  |  |  |  |  | **GRAND TOTAL: \_\_\_\_\_/ 100 PTS** |
| **General Comments:**  |