



**WSWS Officer and Committee Report
July 2023**

Office or Committee Name: Diversity & Inclusion Ad-hoc Committee

Officer or Chairperson Name: Elizabeth Mosqueda

Date of Preparation (include year): 7/18/23

Activities during the year:

-The committee completed review of the WSWS Operating Procedure to make recommendations for use of more inclusive language. All recommended edits were sent to Sandra McDonald for potential incorporation. Most recommended edits were minor, but substantive recommended edits were made to the student contest score sheets. These recommended edits were sent to Alix Whitener-current Student Judging Chair for review (see outline below for details). We would like to note that the D&I ad-hoc committee is open to collaboration for any of the suggested edits with the BoD and committee chairs.

-Next steps for the committee is to attempt to become a standing committee. This will start by the current committee drafting a narrative for Chapter II-Duties of Committees and Editors of the OP. We hope to accomplish this by the next 2024 Annual Meeting.

Student Contest Score Sheet of Judging Criteria:

Paper Contest*	Points	Criteria
Abstract	10	Format, grammar, and content
Introductions	10	Rationale, hypothesis, and objectives
Methods	245	Experimental design, treatments, measurements, and statistical analysis
Results and Discussion	25	Results, interpretation, conclusions, future directions, and implications
Visual Aids	15	Easily read; uncluttered; in focus; balance to text, tables, figures, and photographs
Oration	1020	Voice, confidence, enthusiasm,

		enunciations, and response to questions How well the speaker is heard and understood, and responds to questions
Time	5	Allowed 2 to 4 minutes for questions (all-or nothing points)
Total	100	
*Previous first place winners in the paper contest are ineligible for the paper contest, but may enter the poster contest.		

Poster Contest*	Points	Criteria
Abstract	10	Format, grammar, and content
Introductions	10	Rationale, hypothesis, and objectives
Content and Mechanics	15	Grammar, style, and quantity of information
Development	20	Rationale, hypothesis, objectives, organization, and methods
Analysis of Results	20	Results, interpretation, conclusions, future directions, and implications
Appearance	20	Easily read, uncluttered, well-designed tables and figures, clear and relevant photographs, and balanced layout
Oration	10	Voice, confidence, enthusiasm, enunciations, and response to questions How well the speaker is heard and understood, and responds to questions
Physical Presence	5	Professional interaction with audience and mannerisms
Total	100	
*Previous first place winners in the poster contest are ineligible for the poster contest, but may enter the paper contest.		

WSWS Diversity & Inclusion Ad-hoc Committee notes:

“Methods” section notes: We recommend placing more weight on the methods section of the presentation opposed to the Oration section (see explanation below).

“Oration” section notes: This criteria may discriminate against those with mental or physical disabilities or English as a second language. We understand oration is important, but we suggest decreasing the point value and rephrasing the criteria.

“Physical Presence” section notes: Mannerisms are cultural. What might be inappropriate or appropriate in one culture might be the opposite in another.

Recommendations for Board Action:

-We would like an update on when the D&I material created by the committee will be displayed on the WSWS website (please see last committee report for details). The D&I committee worked extensively to create these material for the website and would like to see them displayed as soon as possible.

Budget Needs:

-NA

Name of Person Preparing This Report:

-Elizabeth Mosqueda